



TECHNOLOGY INTEGRATION

CURRICULUM DEVELOPMENT

EDUCATIONAL LEADERSHIP

DATA ANALYSIS

CLASSROOM MANAGEMENT

INSTRUCTIONAL STRATEGIES

# PROFESSIONAL DEVELOPMENT

## POWERED BY FLOWING WELLS



Workshop Brochure  
2019-2020



# Flowing Wells Unified School District

*Potential Finds Opportunity*

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David Baker, Ed.D.

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Kimberley Parkinson, Ed.D.

## **Director of Professional Development**

Patricia Gutierrez, M.Ed.





Dear Colleagues,

In Flowing Wells, our continued mission is to provide the most outstanding learning opportunities for our students. In order to help students learn, we are continually focusing on setting high expectations, creating relevancy in lesson design, and participating in a focused learning community. When all staff members engage in these endeavors, we can advance the 21st Century classroom for all students.

In order to continue to develop our craft, we must engage in professional dialogue and professional development throughout our careers. I am convinced there are no better investments than those made in high quality professional development opportunities and led by the Flowing Wells School District Professional Development Department. Our workshop offerings will continue to advance the AZ State Standards, expand teachers' instructional repertoire, and provide growth opportunities in the areas of curriculum and leadership. I encourage you to participate in the many offerings found here, based both on district recommendations and your personal needs and interests.

Thank you for your commitment to the ongoing process of professional development. Engaging classrooms are only created through your personal connections with students and a deep understanding of content. Thank you for providing outstanding opportunities for students in Flowing Wells.

Sincerely,

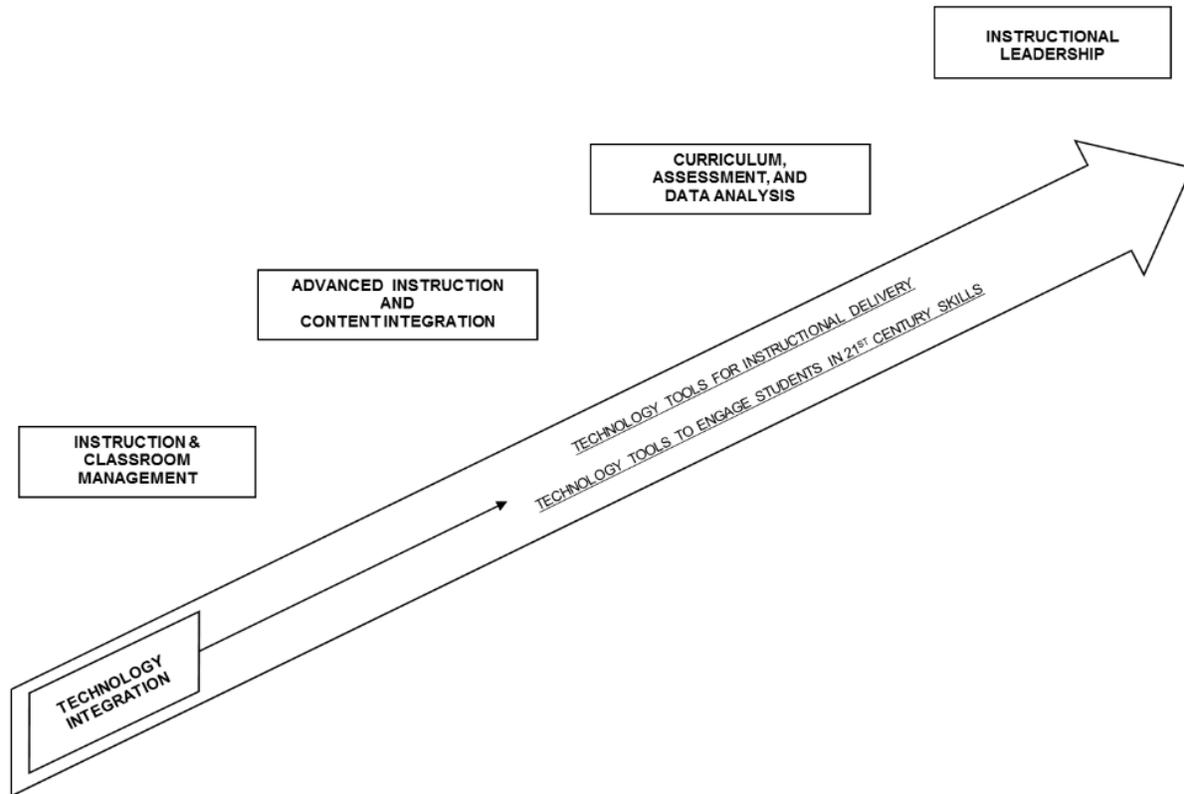
**David Baker, Ed.D.**  
Superintendent

FLOWING WELLS SCHOOL DISTRICT  
PROFESSIONAL DEVELOPMENT  
2019-2020

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# PROFESSIONAL GROWTH FRAMEWORK

## Flowing Wells Professional Development



## EXCELLENCE IN TEACHING

The quality of the individual classroom teacher is one of the most important variables affecting student learning (see references below). Excellence in teaching is a journey, not a destination. In Flowing Wells School District, we believe that ongoing professional growth is essential to cultivate this excellence and to maximize student achievement. Masterful teachers continuously add to their repertoire through deliberate efforts to improve their instruction, classroom management, content and curriculum knowledge, assessment, technology integration, and leadership skills.

Brophy, J., & Good, T.L. (1986). Teacher behavior and student achievement. In M. Wittrock (Ed.), *Handbook of research on teaching* (pp. 328-375). New York: Macmillan.

Darling-Hammond, L. (2000). Teacher quality and student achievement: A review of state policy evidence. *Education Policy Analysis Archives*, 8(1).

Hanushek, E.A., Kain, J.F., & O'Brien, D.M. (2005). *The market for teacher quality*. NBER Working Paper No. 11154. Cambridge, MA: National Bureau of Educational Research.

Marzano, Pickering, & Pollock. (2001). *Classroom instruction that works*. Alexandria, VA: ASCD.

Wenglinsky, H. (2002). How schools matter: The link between teacher classroom practices and student academic performance. *Education Policy Analysis Archives*, 10(12).

Wright, S.P., Horn, S.P., & Sanders, W.L. (1997). Teacher and classroom context effects on student achievement: Implications for teacher evaluation. *Journal of Personnel Evaluation in Education*, 11, 57-67.

# INSTRUCTION & CLASSROOM MANAGEMENT

Course	Description	Dates	Times	Hours		
<b>Induction: Essential Elements of Instruction</b>  Certified Staff New to Flowing Wells	<b>Instructors:</b> Tricia Gutierrez, Megan Larson, Demetria Murray, and Anna Heyer.	July 29, 2019	8:15 AM to 3:30 PM	6		
		July 30, 2019	8:15 AM to 3:30 PM	6		
	This workshop focuses on: <ul style="list-style-type: none"> <li>• Strategies for writing, planning for, and teaching to specific learning objectives;</li> <li>• Techniques to engage all students throughout the entire lesson;</li> <li>• A process for determining an instructional starting point so all students experience success;</li> <li>• Processes for continuous monitoring of student learning and criteria for adjusting instruction;</li> <li>• Principles of learning designed to increase student focus, retention, transfer, and rate/degree of learning;</li> <li>• Techniques for teachers' self-analysis and reflection;</li> <li>• Basic classroom management procedures and routines for the beginning of school; and</li> <li>• Demonstration classrooms by master teachers.</li> </ul> Includes four rounds of follow-up coaching with the Professional Development team.	July 31, 2019	8:15 AM to 3:30 PM	6		
		August 1, 2019	8:15 AM to 12:15 PM	4		
		September 19, 2019	7:45 AM to 3:00 PM	6		
		November 21, 2019	7:45 AM to 3:00 PM	6		
		March 19, 2020	7:45 AM to 3:00 PM	6		
		<b>Total Hours:</b>			<b>40</b>	
		<b>Classroom Management for Support Staff</b>  Paraprofessionals	<b>Instructor:</b> Megan Larson	August 14, 2019	3:45 PM to 5:45 PM	2
				August 28, 2019	3:45 PM to 5:45 PM	2
This two-part after-school workshop is intended for support staff who work in instructional environments. Participants will explore skills and attitudes of effective managers in a school setting. Topics include: <ul style="list-style-type: none"> <li>• Strategies for balancing dominance and cooperation;</li> <li>• Instruction as proactive management;</li> <li>• Methods for creating a safe learning environment; and</li> <li>• Strategies for accommodating students with exceptional needs.</li> </ul> Support staff will be paid hourly rate, or, with prior approval, hours may be used for professional growth.	<b>Total Hours:</b>			<b>4</b>		

## INSTRUCTION & CLASSROOM MANAGEMENT (Continued)

Course	Description	Dates	Times	Hours
<b>Classroom Management and Culture</b> Certified Staff	<b>Instructors:</b> Tricia Gutierrez, Megan Larson, Bridget Montoya, and Dr. David Baker  This workshop focuses on balancing the essential classroom management strands of teacher dominance, teacher cooperation, and strategies for high-need students.  Participants will explore and develop: <ul style="list-style-type: none"> <li>• Procedures and routines needed for student independence;</li> <li>• Methods for creating a safe learning environment;</li> <li>• Strategies for accommodating students with exceptional needs;</li> <li>• Techniques for increasing student motivation; and</li> <li>• Best practices for engaging under-resourced learners.</li> </ul> <i>Follow-up observations for certified second-year teachers will be conducted by on-site Instructional Coaches.</i>  <i>Curriculum rate will be paid for the August 2<sup>nd</sup> summer date.</i>	August 2, 2019	8:15 AM to 3:30 PM	6
		August 22, 2019	7:45 AM to 3:00 PM	6
		<b>Total Hours:</b>		
<b>Enhancing Culture Online</b> Certified Staff	<b>Facilitators:</b> Megan Larson and Tricia Gutierrez  This training will run online via Google Classroom and consist of reading articles and excerpts and viewing videos, with assignments and discussion boards. Topics are a review of material found in Classroom Management and Culture including: <ul style="list-style-type: none"> <li>• Structure for team and class building;</li> <li>• Poverty and learning;</li> <li>• Engaging learners with exceptional needs; and</li> <li>• Increasing student motivation.</li> </ul> <i>Due to the nature of this online course (self-paced extended window of completion) this is a non-compensated professional development growth opportunity.</i>  <i>Please enroll in either Session I or Session II as both sessions will involve the same content.</i>	<b>Session I:</b>		
		Oct. 21-Dec. 13, 2019	Self-Paced	6
		<b>Session II:</b>		
Jan. 13-March 5, 2020	Self-Paced	6		
<b>Total Hours:</b>			<b>6</b>	

# ADVANCED INSTRUCTION & CONTENT INTEGRATION

Course	Description	Dates	Times	Hours
<b>Engaging Learners</b> Certified Staff	<b>Instructors:</b> Tricia Gutierrez and Megan Larson  Intended for those interested in reviewing Essential Elements to strengthen foundations and building upon best practices for high student engagement.  This workshop focuses on: <ul style="list-style-type: none"> <li>• Essential Elements of Instruction;</li> <li>• Engagement Strategies;</li> <li>• Cognitive Rigor; and</li> <li>• Building Relevance.</li> </ul>	January 23, 2020	7:45 AM to 3:00 PM	6
		<b>Total Hours:</b>		<b>6</b>
<b>PD Book Club</b> Hybrid: Online and In-Person All Staff	<b>Instructor:</b> Megan Larson  Participants will read George Couros's <i>The Innovator's Mindset</i> and engage in online extension activities within Google Classroom. This book study will culminate in a two-hour in-person workshop where topics include: <ul style="list-style-type: none"> <li>• Defining innovation and the eight characteristics of the "innovator's mindset";</li> <li>• Building a culture of innovation in schools through relationships, risk-taking, empowerment, and shared vision; and</li> <li>• Enhancing learning through a strength-based approach, thoughtful use of technology, fostering creativity, and shared innovation.</li> </ul> <p><i>Participants will be paid for the two-hour in-person session of this workshop, but due to the self-paced nature of the outside coursework, the self-paced six hours are non-compensated.</i></p>	February 27, 2020	3:45 PM to 5:45 PM	2
		<b>Total Hours:</b>		<b>8</b>
<b>National Board Pre-Candidacy Course</b> Hybrid: Online and In-Person Certified Staff	<b>Instructors:</b> Tricia Gutierrez, Bridget Montoya, and KaiAnn Stamp  In partnership with the Arizona K-12 Center, this course provides an overview of the expectations and process of National Board Certification. Outcomes include: <ul style="list-style-type: none"> <li>• Exploration of Five Core Propositions that express accomplished teaching;</li> <li>• Unpacking of the National Board for Professional Teaching Standards;</li> <li>• Overview of the four domain-specific components required to complete Candidacy;</li> <li>• Application of new instructional strategies; and the</li> <li>• Opportunity to access scholarships through the AZ K-12 Center for Candidacy.</li> </ul> <p><i>Due to the nature of this workshop (self-paced, fees from partner organization waived) this is a non-compensated professional growth opportunity.</i></p>	February 4, 2020	3:45 PM to 5:45 PM	2
		February 18, 2020	3:45 PM to 5:45 PM	2
		March 3, 2020	3:45 PM to 5:45 PM	2
		March 17, 2020	3:45 PM to 5:45 PM	2
		<b>Total Hours:</b>		<b>24</b>

## ADVANCED INSTRUCTION & CONTENT INTEGRATION (Continued)

Course	Description	Dates	Times	Hours	
<b>Balanced Literacy</b>  Certified Staff (Grades K-5)  Paraprofessionals (must attend with supervising teacher)	<b>Instructors:</b> Jenny De Filippis and Elementary Reading Specialists  Revised to complement and support implementation of <i>HMH Into Reading</i> in grades K-5. This workshop provides specific implementation principles and strategies within a Balanced Literacy framework that supports Arizona's 2016 English Language Arts Standards and includes a focus on: <ul style="list-style-type: none"> <li>• Guided Reading, Shared Reading, Read Aloud, and Independent Reading;</li> <li>• Independent/Collaborative Work Time;</li> <li>• Assessment and Grouping; and</li> <li>• Planning for Instruction.</li> </ul> <i>Includes two rounds of follow-up coaching.</i>	January 9 2020	7:45 AM to 3:00 PM	6	
		January 30, 2020	7:45 AM to 3:00 PM	6	
		<b>Total Hours:</b>			<b>12</b>
<b>STEMAZing Elementary Science</b>  Certified Staff (Grades K-5)	<b>Instructors:</b> STEMAZing Teacher Leaders  Participants will deepen their understanding of the three-dimensional approach to science instruction. Teachers will attend in grade-level teams to experience investigations and explore materials from newly developed curricular units integrated within district reading curriculum.	<b>Grade 5</b>			
		April 28, 2020	7:45 AM to 3:00 PM	6	
		<b>Grade 4</b>			
		April 29, 2020	7:45 AM to 3:00 PM	6	
		<b>Grade 3</b>			
		April 30, 2020	7:45 AM to 3:00 PM	6	
		<b>Grade 2</b>			
May 5, 2020	7:45 AM to 3:00 PM	6			
<b>Grade 1</b>					
May 6, 2020	7:45 AM to 3:00 PM	6			
<b>Kdg</b>					
May 7, 2020	7:45 AM to 3:00 PM	6			
<b>Total Hours:</b>			<b>6</b>		
<b>Elementary Resource Teachers: Learning Together</b>  Elementary Resource Teachers	<b>Facilitator:</b> Dr. Sue Shinn  These collaborative meetings will focus on supporting elementary students with learning disabilities through connection to grade-level standards and curriculum, discussion of best practices, and collaborative planning of interventions and accommodations.	November 14, 2019	3:00 PM to 4:30 PM	1.5	
		February 13, 2020	3:00 PM to 4:30 PM	1.5	
		<b>Total Hours:</b>			<b>3</b>
<b>Intensive Resource Teachers: Building Community</b>  All District Intensive Resource Teachers	<b>Facilitator:</b> Dr. Sue Shinn  These collaborative meetings will focus on best practices for meeting the individual goals for intensive resource learners, communicating with paraprofessional teams, and sharing new ideas and strategies.	September 26, 2019	3:45 PM to 5:15 PM	1.5	
		January 23, 2020	3:45 PM to 5:15 PM	1.5	
		<b>Total Hours:</b>			<b>3</b>

# CURRICULUM, ASSESSMENT, AND DATA ANALYSIS

Course	Description	Dates	Times	Hours
<b>JH English Curriculum Day</b>  Junior High English Teachers	Participants will collaborate with grade-level colleagues to analyze DAP data, identify trends, and develop lessons in support of learner needs. Teams will review and refine curricular resources and assessments.	October 9, 2019	7:45 AM to 3:00 PM	6
			<b>Total Hours:</b>	<b>6</b>
<b>HS English Curriculum Day</b>  High School English Teachers	Participants will collaborate with grade-level colleagues to analyze DAP data, identify trends, and develop lessons in support of learner needs. Teams will review and refine curricular resources and assessments.	October 15, 2019	7:45 AM to 3:00 PM	6
			<b>Total Hours:</b>	<b>6</b>
<b>JH Math Curriculum Day</b>  Junior High Math Teachers	Participants will collaborate with grade-level colleagues to analyze DAP data, identify trends, and design interventions based on the data. Teams will review and refine curriculum resources and assessments.	October 22, 2019	7:45 AM to 3:00 PM	6
			<b>Total Hours:</b>	<b>6</b>
<b>HS Math Curriculum Day</b>  High School Math Teachers	Participants will collaborate with grade-level colleagues to analyze DAP data, identify trends, and design interventions based on the data. Teams will review and refine curriculum resources and assessments.	October 24, 2019	7:45 AM to 3:00 PM	6
			<b>Total Hours:</b>	<b>6</b>
<b>DAP Work Session</b>  English & Math Teachers (Grades 7-12)	Participants in these sessions will work to analyze data and design interventions in response to the data.  <b>Session I:</b> Open to all JH/HS English and Math teachers, following DAP 2  <b>Session II:</b> Open to all JH/HS English and Math teachers, following DAP 3  <i>Curriculum rate will be paid for these after-school workshops.</i>	<b>Session I:</b>		
		Dec. 4, 2019 (English)	3:45 PM to 5:45 PM	2
		Dec. 11, 2019 (Math)	3:45 PM to 5:45 PM	2
		<b>Session II:</b>		
		Feb. 26, 2020 (English)	3:45 PM to 5:45 PM	2
		Mar 4, 2020 (Math)	3:45 PM to 5:45 PM	2
	<b>Total Hours:</b>	<b>4</b>		

## CURRICULUM, ASSESSMENT, AND DATA ANALYSIS (Continued)

Course	Description	Dates	Times	Hours
<b>JH Science Curriculum Day</b>  Junior High Science Teachers	Participants will deepen understandings of Arizona Science Standards and the three-dimensional approach to science instruction while developing capacity for implementation of new curricular units.	August 21, 2019	7:45 AM to 3:00 PM	6
		December 3, 2019	7:45 AM to 3:00 PM	6
		<b>Total Hours:</b>		<b>12</b>
<b>HS Science Curriculum Day</b>  High School Science Teachers	Participants will deepen understandings of Arizona Science Standards and the three-dimensional approach to science instruction while developing and revising curricular units.	September 17, 2019	7:45 AM to 3:00 PM	6
		December 5, 2019	7:45 AM to 3:00 PM	6
		<b>Total Hours:</b>		<b>12</b>
<b>JH Social Studies Curriculum Day</b>  Junior High Social Studies Teachers	Participants will continue to apply the inquiry process to develop and revise curricular units aligned to the 2018 Arizona History and Social Science Standards.	November 5, 2019	7:45 AM to 3:00 PM	6
		February 4, 2020	7:45 AM to 3:00 PM	6
		<b>Total Hours:</b>		<b>12</b>
<b>HS Social Studies Curriculum Day</b>  High School Social Studies Teachers	Participants will continue to apply the inquiry process to develop and revise curricular units aligned to the 2018 Arizona History and Social Science Standards.	February 12, 2020	7:45 AM to 3:00 PM	6
		<b>Total Hours:</b>		<b>6</b>
<b>AP Data Analysis and Planning</b>  High School Advanced Placement Teachers	<b>Facilitator:</b> Anna Heyer  Teachers of Advanced Placement courses will come together to access and analyze their prior year's AP assessment data for trends. Teachers will work collaboratively to plan instructional routines and interventions for targeted areas to increase student success rates on AP exams.	January 16, 2020	7:45 AM to 3:00 PM	6
		<b>Total Hours:</b>		<b>6</b>

## CURRICULUM, ASSESSMENT, AND DATA ANALYSIS (Continued)

Course	Description	Dates	Times	Hours
<b>Foreign Language Curriculum Day</b> Junior High & High School Foreign Language Teachers	Participants will collaborate with content-area colleagues to revise and/or develop shared lessons, units, and assessments, and to map content across multi-year curriculum.	May 28, 2020	12:00 PM to 3:00 PM	3
		<b>Total Hours:</b>		
<b>6<sup>th</sup> Grade Math PLC</b> Math Teachers (Grade 6)	<b>Facilitator:</b> Demetria Murray  The meetings of this Professional Learning Community will focus on the sixth grade Arizona Mathematics Standards, assessment of student knowledge and growth, and exploration of content in Big Ideas Math.	<b>Session I:</b> August 27, 2019	3:00 PM to 4:30 PM	1.5
		<b>Session II:</b> October 8, 2019	3:00 PM to 4:30 PM	1.5
		<b>Session III :</b> November 12, 2019	3:00 PM to 4:30 PM	1.5
		<b>Session IV:</b> January 14, 2020	3:00 PM to 4:30 PM	1.5
		<b>Session V:</b> March 3, 2020	3:00 PM to 4:30 PM	1.5
		<b>Total Hours:</b>		
<b>6<sup>th</sup> Grade Science Curriculum Day</b> Science Teachers (Grade 6)	<b>Instructors:</b> STEMAZing Teacher Leaders  Participants will explore the 2018 Arizona Science Standards and build understanding of the three-dimensional approach to science instruction. Teachers will experience investigations from newly-developed supplemental curricular units.	August 29, 2019	7:45 AM to 3:00 PM	6
		<b>Total Hours:</b>		
<b>AIMS Web Plus</b> JH/HS and Elementary Resource Teachers	<b>Instructors:</b> Elle Barnes & Annette Campbell  AIMS Web Plus training is for Resource Special Education teachers who provide progress monitoring for student IEPs. This hands-on training will give teachers a chance to learn the new AIMS Web Plus system and how to utilize it for the 2019-2020 school year and beyond. Teachers will learn how to assign assessments, view student data graphs, set goals, give survey level assessments before IEP meetings, and much more.	<b>JH/HS</b> August 6, 2019	1:30 PM to 3:30 PM	2
		<b>Elementary</b> August 13, 2019	12:00 PM to 2:00 PM	2
		<b>Total Hours:</b>		

# INSTRUCTIONAL LEADERSHIP

Course	Description	Dates	Times	Hours
<b>Instructional Supervision and Coaching</b> Certified Staff (Pre-K-12)	<b>Instructors:</b> Tricia Gutierrez and Megan Larson  Recommended for Instructional Coaches, Mentors, Cooperating Teachers, and others who are interested in educational leadership and supervision.  This workshop will emphasize: <ul style="list-style-type: none"> <li>• Building trust by developing physical and verbal rapport;</li> <li>• Scripting and lesson analysis based on specific criteria;</li> <li>• Skills for effective pre- and post- conferencing techniques across a continuum of coaching support; and</li> <li>• Introduction to Situational Leadership in Coaching.</li> </ul> <i>New ICs will participate in an additional day of follow-up training through fieldwork with the Professional Development team.</i>	September 10, 2019	7:45 AM to 3:00 PM	6
		September 24, 2019	7:45 AM to 3:00 PM	6
		<b>Total Hours</b>		<b>12</b>
<b>STEMAZing Leaders Program</b> STEM site representatives	<b>Facilitator:</b> Anna Heyer  In the second year of partnership with the Pima County School Superintendent Office's STEMAZing Program, participants will continue to develop capacity as teacher leaders. Participants will deepen understandings of core ideas of science, the three-dimensional approach to science instruction, and will collaborate with grade-level colleagues to develop curriculum aligned to the 2018 Arizona Science Standards.	January 28, 2020	7:45 AM to 3:00 PM	6
		February 25, 2020	7:45 AM to 3:00 PM	6
		March 24, 2020	7:45 AM to 3:00 PM	6
		March 25, 2020	7:45 AM to 3:00 PM	6
		April 21, 2020	7:45 AM to 3:00 PM	6
		April 22, 2020	7:45 AM to 3:00 PM	6
		May 26, 2020	7:45 AM to 3:00 PM	6
		<b>Total Hours</b>		<b>42</b>
<b>Instructional Coach Meetings</b> Instructional Coaches	<b>Facilitators:</b> Tricia Gutierrez and Megan Larson  Coaches will discuss logistics, best practices, and current research on leadership and change.	August 20, 2019	3:45 PM to 5:45 PM	2
		January 21, 2020	3:45 PM to 5:45 PM	2
		<b>Total Hours:</b>		<b>4</b>
<b>Reading Coach Meetings</b> Elementary Reading Specialists	<b>Facilitators:</b> Dr. Audrey Reff and Jenny De Filippis  Reading Specialists will prepare for support of district reading curriculum and analyze trends in student achievement data and teacher feedback.	January 30, 2020	3:30 PM to 5:00 PM	1.5
		April 30, 2020	3:00 PM to 4:30 PM	1.5
		<b>Total Hours:</b>		<b>3</b>

# TECHNOLOGY

Course	Description	Dates	Times	Hours
<b>Google Classroom</b>  Certified Staff (Grades 6-12)	<b>Instructors:</b> Megan Larson and Chris Hitchings  In this day-long workshop, participants will explore Google Classroom's capacity to engage students as well as to extend teaching and learning beyond the classroom.  Objectives include: <ul style="list-style-type: none"> <li>• Exploring how to communicate, collaborate, warehouse information, upload assignments, and create assessments in Google Classroom;</li> <li>• Setting up and managing classes in Google Classroom; and</li> <li>• Connecting content with Google Suite production apps for students to complete assignments technologically.</li> </ul>	October 2, 2019	7:45 AM to 3:00 PM	6
		<b>Total Hours:</b>		
<b>Google Classroom Online</b>  Certified Staff (Grades 6-12)	<b>Facilitator:</b> Megan Larson  This training will run online via Google Classroom and consist of reading articles and excerpts and viewing videos, with assignments and discussion boards. Coursework is designed to cover or review all topics included in our district in-person Google Classroom workshop. See information in the description above.  <i>Due to the nature of this workshop (self-paced, extended window of completion) this is a non-compensated professional growth opportunity.</i>	<b>Session I:</b>		
		Oct. 21-Dec. 13, 2019	Self-Paced	6
		<b>Session II:</b>		
		Jan. 13-March 5, 2020	Self-Paced	6
<b>Total Hours:</b>				6
<b>Advanced Google Classroom Online</b>  Certified Staff (Grades 6-12)	<b>Facilitator:</b> Megan Larson  This training will run online via Google Classroom and consist of reading articles and excerpts and viewing videos, with assignments and discussion boards. Coursework is designed to extend applications within Google Classroom for those comfortable with the fundamentals of the platform.  Topics include: <ul style="list-style-type: none"> <li>• Personalizing learning through G Suite Education tools;</li> <li>• Creating and curating online resources; and</li> <li>• Planning interactive lessons in Google Docs, Slides, and Forms.</li> </ul> <i>Due to the nature of this workshop (self-paced, extended window of completion) this is a non-compensated professional growth opportunity.</i>	<b>Session I:</b>		
		Oct. 21-Dec. 13, 2019	Self-Paced	6
		<b>Session II:</b>		
		Jan. 13-March 5, 2020	Self-Paced	6
<b>Total Hours:</b>				6



# Flowing Wells School District

## District Goals

1. The District will outperform the state and national averages in all standardized assessments including early literacy, Arizona's State Assessment, Advanced Placement, and college entrance exams.
  2. The District will provide and prepare safe and engaging learning environments which promotes students' physical, mental and emotional well being evidenced by a multi-year analysis of suspensions for drugs, assaults, fighting, and defiance, an analysis of the district attendance rate, and an analysis of responses to the climate survey.
  3. The District will promote and encourage parent engagement and community/business involvement in schools evidenced by an analysis in parent attendance at school events, an analysis of responses on the climate survey, and an analysis in community/business partnerships.
  4. The District will make and communicate appropriate and responsible budgetary decisions as evidenced by reports from the District external auditors.
  5. The District will promote and support the 24/7 school house by providing exceptional opportunities for fitness and sports, fine arts, before/after-school, and summer school academic support as evidenced by various end of year reports and the District Goal Action Report.
  6. The District will prepare all students to be college and career ready as evidenced by 100% Initiative indicators, including progress interviews, Career and Technical performance assessment results, scholarships utilized and Gold Diplomas earned.
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Bridget Montoya  
Math Teacher  
Flowing Wells High School  
Raytheon Leaders in Education Finalist



Rachel Lodge  
World History Teacher  
Flowing Wells High School  
AZ Teacher of the Year Finalist



Jenny Brobeck  
Choir Teacher  
Flowing Wells High School  
AZ Choral Educators New Teacher of the Year



Ben Collinsworth  
Preschool Teacher  
Emily Meschter Early Learning Center  
United Way Literacy Champion



Ameer Legarra  
6<sup>th</sup> Grade Teacher  
Richardson Elementary School  
Presidential Award for Excellence in Math Teaching Finalist



Emily Toney  
Resource Teacher  
Laguna Elementary School  
National Board Certified Teacher



Sheryl Vergara  
1<sup>st</sup> Grade Teacher  
Walter Douglas Elementary School  
ELD Teacher of the Year Semi-Finalist



Melanie Donaldson  
6<sup>th</sup> Grade Teacher  
Centennial Elementary School  
AEA Christa McAuliffe Award



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Institute for Teacher Renewal and Growth  
Tucson, Arizona  
[www.flowingschools.org](http://www.flowingschools.org)